

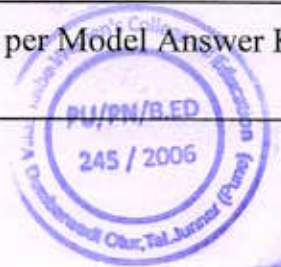
Shri Gajanan Maharaj Shikshan Prasarak Mandal's
Vilas Tambe College of Education

Dumbarwadi, Otur, Tal. Junnar, Dist. Pune

First Year



Sr. No.	Course No.	Course Name	Activities	Evaluation Schemes / Strategy / Method
1	BED 101	Childhood & Growing Up	Practical	As per Evaluation Scheme
			MCQ	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
2	BED 102	Contemporary Indian Education : Gender & Society	Practical	As per Evaluation Scheme
			MCQ	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
3	BED 103	Learning & Teaching	Practical	As per Evaluation Scheme
			MCQ	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor



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Sr. No.	Course No.	Course Name	Activities	Evaluation Schemes / Strategy / Method
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
4	BED 104	Assessment & Evaluation for Learning	Practical	As per Evaluation Scheme
			MCQ	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
5	BED 105	Advanced Pedagogy & Application of ICT	Practical	As per Evaluation Scheme
			MCQ	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
6	BED 106	Understanding Disciplines & School Subjects - Marathi	Practical	As per Evaluation Scheme
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
7	BED 106	Understanding Disciplines &	Practical	As per Evaluation Scheme




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Sr. No.	Course No.	Course Name	Activities	Evaluation Schemes / Strategy / Method
7	BED 100	School Subjects - Hindi	Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
8	BED 106	Understanding Disciplines & School Subjects - English	Practical	As per Evaluation Scheme
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
9	BED 106	Understanding Disciplines & School Subjects - History	Practical	As per Evaluation Scheme
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
10	BED 106	Understanding Disciplines & School Subjects - Geography	Practical	As per Evaluation Scheme
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
11	BED 106	Understanding Disciplines & School Subjects - Science	Practical	As per Evaluation Scheme
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
12	BED 106	Understanding Disciplines &	Practical	As per Evaluation Scheme



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Sr. No.	Course No.	Course Name	Activities	Evaluation Schemes / Strategy / Method
12	BED 100	School Subjects - Maths	Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
13	BED 107	Pedagogy of School Subjects - Marathi	Practical	As per Evaluation Scheme
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
14	BED 107	Pedagogy of School Subjects - Hindi	Practical	As per Evaluation Scheme
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
15	BED 107	Pedagogy of School Subjects - English	Practical	As per Evaluation Scheme
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
16	BED 107	Pedagogy of School Subjects - History	Practical	As per Evaluation Scheme
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
17	BED 107	Pedagogy of School	Practical	As per Evaluation Scheme



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Sr. No.	Course No.	Course Name	Activities	Evaluation Schemes / Strategy / Method
17	BED 107	Subjects - Geography	Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
18	BED 107	Pedagogy of School Subjects -Science	Practical	As per Evaluation Scheme
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
19	BED 107	Pedagogy of School Subjects - Maths	Practical	As per Evaluation Scheme
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
20	BED 108	Teaching Competency I	Micro Teaching	Orientation & demo of Skills Group Work - Rough lesson note checking, Student Teaching, Lesson Observation, Evaluation as per Evaluation Scheme, Feedback, Re-teaching, Lesson Observation, Evaluation as per Evaluation Scheme
			Integrated Lessons	Orientation & demo of Lessons Group Work - Rough lesson note checking, Student Teaching, Evaluation as per Evaluation Scheme, Feedback
			Simulation Lessons	Orientation & demo of Lessons Group Work - Rough lesson note checking, Student Teaching, Evaluation as per Evaluation Scheme, Feedback
			Technology Based Lessons	Orientation & demo of Lessons Group Work - Rough lesson note checking, Student Teaching, Evaluation as per Evaluation Scheme, Feedback



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Sr. No.	Course No.	Course Name	Activities	Evaluation Schemes / Strategy / Method
21	BED 109	Teaching Competency II	Team Teaching	Orientation & demo of Lessons Group Work - Rough lesson note checking, Student Teaching, Evaluation as per Evaluation Scheme, Feedback
			Models Based Teaching	Orientation & demo of Lessons Group Work - Rough lesson note checking, Student Teaching, Evaluation as per Evaluation Scheme, Feedback
22	BED 110	Teaching Competency III	Practice Lessons	Orientation & demo of some methods Group Work - Rough lesson note checking, Student Teaching in School, Observation, Evaluation as per Evaluation Scheme
			Introduction to Internship	Orientation of Internship Group Work - Observation & Guidance of School Activities, Observation, Evaluation as per Evaluation Scheme
23	BED 111	Professional Capacities	Critical Understanding of ICT	Project Based Learning, Skill Development, Problem Solving Method, Evaluation as per Evaluation Scheme
			Co-curricular Activities	Evaluation as per Evaluation Scheme Guidance & Feedback Observation
			Social Service	Evaluation as per Evaluation Scheme Feedback Observation
24	BED 112	Professional Capacities	Health & Yoga	Evaluation as per Evaluation Scheme Feedback Observation



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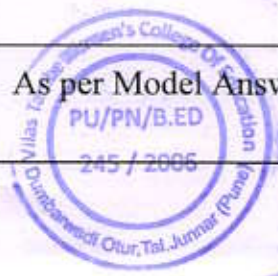
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Second Year



Sr. No.	Course No.	Course Name	Activities	Evaluation Schemes / Strategy / Method
1	BED 201	Quality & Management of School Education	Practical	As per Evaluation Scheme
			MCQ	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
2	BED 202	Knowledge & Curriculum, Language Across Curriculum	Practical	As per Evaluation Scheme
			MCQ	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
3	BED 203	School & Inclusive School	Practical	As per Evaluation Scheme
			MCQ	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor



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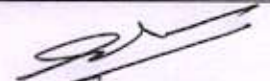
Sr. No.	Course No.	Course Name	Activities	Evaluation Schemes / Strategy / Method
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
4	BED 204	Elective : Disaster Management	Practical	As per Evaluation Scheme
			MCQ	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
5	BED 205	Additional Pedagogy Course : (Third Method)	Practical	As per Evaluation Scheme
			MCQ	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
			Written Exam	As per Model Answer Key with Marking Scheme Prepared by Subject Incharge Professor
6	BED 206	Teaching Competency IV	Practice Lessons	Orientation of Practice Lessons Group Work - Rough lesson note checking, Student Teaching in School, Observation, Evaluation as per Evaluation Scheme
7	BED 207	Teaching Competency V	Internship	Orientation of Internship Guidance of School Activities Evaluation as per Evaluation Scheme



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Sr. No.	Course No.	Course Name	Activities	Evaluation Schemes / Strategy / Method
8	BED 208	Enhancing Professional Capacities	Reading & Reflecting on Texts	Orientation & Guidance Observation of Activity Evaluation as per Evaluation Scheme
9	BED 209		Understanding of Self	Orientation & Guidance Observation of Activity Evaluation as per Evaluation Scheme
10	BED 210		Basics of Research	Orientation of Important concepts of research Preparation of research proposals by students, Preparation of research reports by students, Evaluation as per Evaluation Scheme
11	BED 211		Drama & Art in Education	Orientation & Guidance Evaluation as per Evaluation Scheme
12	BED 212		Entrepreneurship Development	Orientation & Guidance Evaluation as per Evaluation Scheme


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Dumbarwadi, Otur, Tal. Junnar, Dist. Pune



Course No.	Course Objectives	Activities	Learning Outcomes
BED 101	<ol style="list-style-type: none">1. Understand the growth and development of the learner and its importance in the teaching learning process with special reference to adolescent stage.2. Become aware regarding the individual differences among learners3. Identify the educational needs of diverse learners.4. Get acquainted with the new (contemporary) theories of learning.5. Understand Political, Social and Cultural dimensions along with their implications on childhood and growing up.6. Become familiar with the impact of mass communication media on childhood and growing up.	<ol style="list-style-type: none">1. Practical Work,2. MCQ Examination,3 Internal Written Examination	<ol style="list-style-type: none">1. Students have acquired knowledge to understand the growth and development of the adolescent learners.2. Students got aware about the individual differences among learners.3. Students have acquired abilities to Identify the educational needs of diverse learners.4. Students got acquainted with the new (contemporary) theories of learning.5. Students have acquired the capacities to understand Political, Social and Cultural dimensions along with their implications on childhood and growing up.6. Students got familiar with the impact of mass communication media on childhood and growing up.
BED 102	<ol style="list-style-type: none">1. Understand the concept and aims of education.2. Learn the concept of social change and process of social change.3. Develop gender sensibility amongst student teacher.4. Make student understand about the gender issues faced in school.5. Make them aware about constitutional provision regarding gender education.6. Identify the contemporary issues in education.7. Make them aware about the contribution of thinkers in education.	<ol style="list-style-type: none">1. Practical Work,2. MCQ Examination,3 Internal Written Examination	<ol style="list-style-type: none">1. Students have understood the concept and aims of education.2. Students learnt the concept of social change and process of social change.3. Developed gender sensibility amongst student teacher.4. Make student understand about the gender issues faced in school.5. Students acquired the knowledge to identify gender issues faced in school.6. Students acquired abilities to Identify the contemporary issues in education.7. Students got aware about the contribution of thinkers in education.

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BED 103	<ol style="list-style-type: none"> 1. Understand the concept of learning. 2. Comprehend the theories of learning. 3. Appreciate the idea of learning as construction of knowledge. 4. Realize the connection between learning in school and learning outside school. 5. Recognize the relationship between teaching and learning 6. Analyze the complex process of teaching. 7. Acquaint themselves with different approaches of teaching that support learning. 8. Value the relevance of reflection in the teaching learning process. 9. Realize the significance of the context in which the teaching learning process occurs. 10. Acknowledge that teaching is a profession. 	<ol style="list-style-type: none"> 1. Practical Work, 2. MCQ Examination, 3 Internal Written Examination 	<ol style="list-style-type: none"> 1. Students understood the concept of learning. 2. Students learnt about the theories of learning 3. Students Realized the connection between learning in school and learning outside of school. 4. Students recognized the relationship between teaching and learning. 4. Students got prepared to analyze the complex process of teaching. 5. Students got familiar with different approaches of teaching-learning. 6. Students R-realized the significance of the context in the teaching learning process.
BED 104	<ol style="list-style-type: none"> 1. understand the process of evaluation. 2. develop the skill in preparing, administering and interpreting the achievement test. 3. understand and use different techniques and tools of evaluation for learning. 4. comprehend the process of assessment for learning 5. develop skills necessary to compute basic statistical measures to assess the learning. 	<ol style="list-style-type: none"> 1. Practical Work, 2. MCQ Examination, 3 Internal Written Examination 	<ol style="list-style-type: none"> 1. Understand the process of evaluation. 2. Develop the skill in preparing, administering and interpreting the achievement test. 3. Understand and use different techniques and tools of evaluation for learning. 4. Comprehend the process of assessment for learning 5. Develop skills necessary to compute basic statistical measures to assess the learning.
BED 105	<ol style="list-style-type: none"> 1. Understand the concept of Advanced Pedagogy and its implementation in classroom 2. Use of Pedagogical methods to meet the needs of diverse learners. 3. Understand the concept, need and importance of ICT and its application in education 4. Understand ICT based teaching-learning strategies & resources. 5. Create awareness about appropriate use of ICT 6. Develop educational material using advanced pedagogical strategies and ICT tools. 	<ol style="list-style-type: none"> 1. Practical Work, 2. MCQ Examination, 3 Internal Written Examination 	<ol style="list-style-type: none"> 1. Students Understood the concept of Advanced Pedagogy and its implementation in classroom. 2. Students get familiar to use of Pedagogical methods to meet the needs of diverse learners. 3. Students understood the concept, need and importance of ICT and its application in education. 4. Students understood the ICT based teaching-learning strategies & resources. 5. Students get awared about appropriate use of ICT. 6. Students aquired the knowledge to develop educational material using advanced pedagogical strategies and ICT tools.



BED 106	<p>ENGLISH 1. acquire proficiencies in listening, speaking, reading, writing and communication skills. 2. acquaint with essential aspects of English Grammar and composition. 3. understand the scope of syllabi in English. 4. develop interest and attitude towards English as foreign language.</p> <p>HISTORY Objectives: - To enable the student teacher to-</p> <ol style="list-style-type: none">1. Understand the Indian Culture and World.2. Realize the concept of Election Process.3. Take interest in the study of Fundamental Rights & Human Rights.4. Appreciate the significance and the role of Political Parties, Government Bodies.5. Realize the Importance of the contribution of Shivaji Maharaj in History.6. Realize the importance of Movements for Freedom.7. Comprehend the concept of democracy and different religious diversity of India.	<ol style="list-style-type: none">1. Practical Work,2. Internal Written Examination	<ol style="list-style-type: none">1. Students understood the disciplines of school subjects.2. Students got familiarise with the different concepts in school subjects.3. Students got interested to learn School subjects.
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BED 106	<p>GEOGRAPHY</p> <ol style="list-style-type: none">1. To enable student teachers to revise the knowledge of all Branches of Geography subject at a school level.2. To enable the student teachers to understand the interdependence and interrelationship among the various concepts and processes in Geography Subject.3. To enable student teachers to acquire the skills related to map and instruments in Geography.4. To develop a technique of observation and reporting of Geographical phenomenon among student teacher.5. To create interest of Geography subject among student teachers. <p>GENERAL SCIENCE</p> <ol style="list-style-type: none">1) understand nature, scope & importance of general science at secondary level.2) analyze the textbook& content of general science at secondary level.3) Understand life on the earth.4) Understand the basic concepts of different branches of chemistry.5) Understand concepts in Physics.	1. Practical Work, 2. Internal Written Examination	1. Students understood the disciplines of school subjects. 2. Students got familiarise with the different concepts in school subjects. 3. Students got interested to learn School subjects.
BED 106	<p>MATHEMATICS</p> <ol style="list-style-type: none">1) understand nature, scope & importance of Mathematics at secondary level.2) analyze the textbook& content of Mathematics at secondary level.3) Understand basic concepts in Arithmetic, algebra, and Geometry.4) familiarize facts, terms, concepts, laws & principles in Mathematics.5) Apply basic concepts of Mathematics in daily life.	1. Practical Work, 2. Internal Written Examination	1. Students understood the disciplines of school subjects. 2. Students got familiarise with the different concepts in school subjects. 3. Students got interested to learn School subjects.


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BED 107	<p>MARATHI</p> <ol style="list-style-type: none">1. Understand the nature, scope and importance of the subject.2. State the co-relation of the subject with other subjects.3. State the objectives of teaching of the subject at secondary and higher secondary level.4. Explain and use the different methods, approaches and techniques of teaching learning of subject.5. Explain and understand the structure of subject.6. Explain importance and use of core elements, life skills and values.7. Analyze the textbook and content.8. Explain the concept and types of curriculum and syllabus.9. Analyze the various resources in teaching learning of subject.10. Understand role and qualities of a good teacher.	<ol style="list-style-type: none">1. Practical Work,2. Internal Written Examination	<p>To understand the nature, scope and importance of the specific School subject.</p> <p>To know and understand the objectives of teaching of the subject at secondary and higher secondary level.</p> <p>To explain the use of different methods of teaching specific School subject.</p> <p>To understand the role and responsibilities of good specific School subject teacher.</p> <p>To acquaint the learner with all learning resources of specific School subject.</p>
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BED 107	<p>Hindi</p> <ol style="list-style-type: none">1. To understand the nature, scope and importance of the Hindi subject.2. To know and understand the objectives of teaching of the subject at secondary and higher secondary level.3. To explain the use of different methods of teaching Hindi.4. To understand the role and responsibilities of good Hindi teacher.5. To acquaint the learner with all learning resources of Hindi subject. <p>ENGLISH</p> <ol style="list-style-type: none">1. Understand the nature, scope and importance of the subject.2. State the objectives of the subject.3. Explain and use different approaches, methods and techniques of teaching learning of subject.4. Explain and understand the structure of subject5. Explain the concept and types of curriculum and syllabus.6. Explain the importance and use of core elements, values and life skills.7. Analyze the text book and content.8. Analyze the various resources in teaching learning of the subject.9. Understand qualities of a good teacher.10. Analyze and evaluate the new trends of current issues in the subject.	1. Practical Work, 2. Internal Written Examination	<p>To understand the nature, scope and importance of the specific School subject.</p> <p>To know and understand the objectives of teaching of the subject at secondary and higher secondary level.</p> <p>To explain the use of different methods of teaching specific School subject.</p> <p>To understand the role and responsibilities of good specific School subject teacher.</p> <p>To acquaint the learner with all learning resources of specific School subject.</p>
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BED 107	<p>HISTORY</p> <ol style="list-style-type: none">1. Understand the nature, scope and importance of the subject.2. State the objectives of the subject.3. Explain and use different approaches methods and techniques of teaching learning of subject.4. Explain and understand the structure of subject.5. Explain the concept and types of curriculum and syllabus.6. Explain importance and use of core elements values and life skills.7. Analyze the text book and content.8. Analyze the various resources in teaching learning of subject.9. Understand qualities of good teacher10. To analyze and evaluate the new trends of current issues in subject.	<ol style="list-style-type: none">1. Practical Work,2. Internal Written Examination	<p>To understand the nature, scope and importance of the specific School subject.</p> <p>To know and understand the objectives of teaching of the subject at secondary and higher secondary level.</p> <p>To explain the use of different methods of teaching specific School subject.</p> <p>To understand the role and responsibilities of good specific School subject teacher.</p> <p>To acquaint the learner with all learning resources of specific School subject.</p>
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<p>BED 107</p>	<p>GEOGRAPHY</p> <ol style="list-style-type: none"> 1. Understand the nature, scope and importance of the subject. 2. State the objectives of the subject. 3. Explain and use different approaches, methods and techniques of teaching learning of subject. 4. Explain and understand the structure of subject. 5. Explain importance and use of core elements life skills & values. 6. Analyze the text book & content. 7. Explain the concept and types of curriculum and syllabus. 8. Analyze the various resources in teaching learning of subject. 9. Understanding qualities of good teacher. <p>GENERAL SCIENCE</p> <ul style="list-style-type: none"> • Understand nature, scope & importance of general science at secondary & higher secondary level. • Analyze the textbook & content of general science at secondary & higher secondary level. • Implement methods & models of teaching learning of general science. • acquire the competencies of general science teacher • Familiarize facts, terms, concepts, laws & principles in general science. 	<p>1. Practical Work, 2. Internal Written Examination</p>	<p>To understand the nature, scope and importance of the specific School subject. To know and understand the objectives of teaching of the subject at secondary and higher secondary level. To explain the use of different methods of teaching specific School subject. To understand the role and responsibilities of good specific School subject teacher. To acquaint the learner with all learning resources of specific School subject.</p>
<p>BED 107</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> • Understand nature, scope & importance of mathematics at secondary & higher secondary level. • Analyze the textbook & content of mathematics at secondary & higher secondary level. • Implement methods & models of teaching learning of mathematics. • acquire the competencies of mathematics teacher • Familiarize facts, terms, concepts, laws & principles in mathematics. 	<p>1. Practical Work, 2. Internal Written Examination</p>	<p>To understand the nature, scope and importance of the specific School subject. To know and understand the objectives of teaching of the subject at secondary and higher secondary level. To explain the use of different methods of teaching specific School subject. To understand the role and responsibilities of good specific School subject teacher. To acquaint the learner with all learning resources of specific School subject.</p>


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BED 108	<ol style="list-style-type: none"> 1. To develop the micro skills like set induction, Narration, Black board work, Questioning, stimulus variation and closure required for teaching 2. To Develop the skill to integrate various micro teaching skills. 	In house practice of various mi ro teaching Skills, Integration Lessons & Simlation Lessons	<ol style="list-style-type: none"> 1. Students have aquired the micro skills, integration lessons skills & simulation lesson skills. 2. Students have aquired the skill to integrate various micro teaching skills. 3. Students have aquired knowledge & competancies about the simulation lessons.
BED 109	<ol style="list-style-type: none"> 1. To develop the technological skill required for taking technology-based lesson. 2. To develop the skills required for taking team teaching lessons. 3. To develop the skills required for taking models of teaching lessons. 	In house practice of Technology baded Lessons, Team Teaching Lessons Lessons & Models of Teaching Lessons	<ol style="list-style-type: none"> 1. Students aquired the technological skills which required for taking technology-based lesson. 2. Students aquired the skills which required for taking team teaching lessons. 3. Students aquired the skills which required for taking models of teaching lessons.
BED 110 A	<ol style="list-style-type: none"> 1. To develop the skill of teaching in natural set up. 2.To develop in the student's perspectives about education, professional capacities, teacher sensibilities and skills. 	Prctice Lessons	<ol style="list-style-type: none"> 1. Student-teachers have completed practice lessons in natural set up at various schools.




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BED 110 B	<p>1. To develop the skill of teaching in natural set up.</p> <p>2. To develop the skill of organizing Cocurricular and cultural activities.</p> <p>3. To develop in the student's perspectives about education, professional capacities, teacher sensibilities and skills.</p> <p>4. It also will help student teachers realize the necessity to cater to the diverse needs of the learner.</p>	Internship Programme	<p>1. Student-teachers observes the teaching of experienced school teachers.</p> <p>2. tudent-teachers developed lesson plans under the guidance of the school teacher.</p> <p>3. tudent-teachers observed the co-curricular and extracurricular activities organized in the school.</p> <p>4. tudent-teachers assisted the school teachers in her/his day to day work.</p> <p>5. Student-teachers have completedinternship lessons in natural set up at various schools</p>
BED 111 A	To develop the skill to conduct the project-based learning.	ICT Intel Programme	Student-teachers have completed their ICT Intel Programme.
BED 111 B	To participate the student teacher in organization of cocurricular activities and extracurricular activities arranged regularly throughout the year in the college for developing required skill.	Co-curricular activities & Social Service activities	<p>1. Student-teachers have organized co-curricular activities and extra-curricular activities.</p> <p>2. Student-teachers have parcipeted in various co-curricular activities and extra-curricular activities.</p>
BED 112	<p>To develop the skills of yoga and meditation among student teachers</p> <p>To develop skills for conducting sport activities, mass PT among student teachers.</p>	Health & Yoga activities	<p>1. Student-teachers aquired the skills of yoga and meditation.</p> <p>2. Student-teachers have organized & participated various sport activities.</p>



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Course No.	Objectives	Activities	Fullfillment of Objectives
BED 201	<ol style="list-style-type: none">1. Understand the concept of Management.2. Understand the concept of quality and enlist the dimensions of quality.3. Understand the need and importance of school accreditation.4. Acquire knowledge regarding the concept and process of Human Resource Management in school.5. Get acquainted with the essential infrastructural resources for quality management.6. Identify the problems and its management in secondary and Higher secondary education.7. Become familiar with different types of school boards in India.8. Understand the administrative set up of Government and function of supportive authorities.	<ol style="list-style-type: none">1. Practical Work,2. MCQ Examination,3 Internal Written Examination	<ol style="list-style-type: none">1. Studdents understood the concept of Management.2. Studdents understood the concept of quality and dimensions of quality.3. Studdents understood the need and importance of school accreditation.4. Studdents acquired the knowledge regarding the concept and process of Human Resource Management in school.5. Students have aquired the abilities to identify the problems and its management in secondary and Higher secondary education.6. Students got familiar with different types of school boards in India.7. Students aquired the knowledge about administrative set up of Government and function of supportive authorities.


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<p>BED 202</p>	<ol style="list-style-type: none"> 1. Understand the sources and generation of knowledge. 2. Realize the interrelationship between knowledge, information and skills in the present social context. 3. Understand the dimensions of curriculum development 4. Understand the social basis of framing curriculum 5. Get acquainted with the views of Indian thinkers on the social basis of framing curriculum. 6. Comprehend the concept and relevance of multilingualism in the Indian context. 7. Get acquainted with the activity based learning approaches. 8. Realize the concept and relevance of language in learning. 9. Become familiar with the strategies for developing language skills. 	<ol style="list-style-type: none"> 1. Practical Work, 2. MCQ Examination, 3 Internal Written Examination 	<ol style="list-style-type: none"> 1. Students understood about the sources and generation of knowledge. 2. Students have realize the interrelationship between knowledge, information and skills in the present social context. 3. Students understood the various dimensions of curriculum development. 4. Students understood the social basis of framing curriculum 5. Students got acquainted with the views of Indian thinkers on the social basis of framing curriculum. 6. Students got acquainted with the activity based learning approaches. 7. Students realized the concept and relevance of language in learning. 8. Students got familiar with the strategies for developing language skills.
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 Vilas Tambe Womens College of Education (B.Ed.)
 Dumberwadi(Otur) Tal. Junnar, Dist. Pune.

<p>BED 203</p>	<ol style="list-style-type: none"> 1. Understand the concept & nature of Inclusive Education. 2. Examine the status of Inclusive Education in India. 3. Understand the National policies, programmes and Acts with respect to the disabled. 4. Familiarize with the nature and needs of different categories of disabled children. 5. Understand inclusive instructional strategies. 6. Train the students to cope in an Inclusive setup. 7. Realize the various issues and concerns related with creation of an inclusive culture in school. 8. Analyze the role of teachers and teacher educators in facilitating Inclusive Education. 	<ol style="list-style-type: none"> 1. Practical Work, 2. MCQ Examination, 3 Internal Written Examination 	<ol style="list-style-type: none"> 1. Students understood the concept & nature of Inclusive Education. 2. Students acquired the knowledge about National policies, programmes and Acts with respect to the disabled. 3. Students got familiarized with the nature and needs of different categories of disabled children. 4. Students understood various inclusive instructional strategies. 5. Students acquired the skills to cope in an Inclusive setup. 6. Students got familiar about the various issues and concerns related with creation of an inclusive culture in school.
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<p>BED 204</p>	<p>GUIDANCE AND COUNSELLING Objectives: To enable the student teacher to:</p> <ol style="list-style-type: none"> 1. Understand the concept and need of guidance. 2. Get acquainted with the principles and procedure of guidance. 3. Develop understanding about the role of school in guidance. 4. Understand the various areas in guidance. 5. Understand the concept, need and meaning of counseling. 6. Get acquainted with the principles and process of counseling. 7. Realize the qualities and role of a school counselor. 8. Understand the tools and techniques in guidance and counseling. 9. Realize the need of counseling children with special needs and for parents. 	<ol style="list-style-type: none"> 1. Practical Work, 2. MCQ Examination, 3 Internal Written Examination 	<ol style="list-style-type: none"> 1. Students understood the concept and need of guidance. 2. Students got acquainted with the principles and procedure of guidance. 3. Students understood the role of school in guidance. 4. Students understood the various areas in guidance. 5. Students understood the concept, need and meaning of counseling. 6. Students got acquainted with the principles and process of counseling. 7. Students realized the qualities and role of a school counselor. 8. Students got familiar about the tools and techniques in guidance and counseling. 9. Students realized the need of counseling children with special needs and for parents.
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<p>BED 204</p>	<p>BED-204 07 DISASTER MANAGEMENT Objectives: To enable the student teacher to</p> <ol style="list-style-type: none"> 1. Understand the concept of Disaster and Disaster Management 2. Know act of Disaster Management 3. Comprehend what is Disaster Preparedness. 4. Get acquainted with manifesting the mitigation 5. Understand rescue from Disaster and Relief for Disaster 6. To get acquainted about the Disaster Risk Reduction concept. 7. To know Government Policies about Disaster Management 	<ol style="list-style-type: none"> 1. Practical Work, 2. MCQ Examination, 3 Internal Written Examination 	<ol style="list-style-type: none"> 1. Students understood the concept of Disaster and Disaster Management 2. Students known the act of Disaster Management. 3. Students understood what is Disaster Preparedness. 4. Students got acquainted with manifesting the mitigation 5. Students understood rescue from Disaster and Relief for Disaster 6. Students got acquainted about the Disaster Risk Reduction concept. 7. Students knows about Government Policies about Disaster Management
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<p>BED 205</p>	<p>HISTORY</p> <ol style="list-style-type: none"> 1. Interpreted the past for better understanding of the present. 2. Compare social, economic, cultural and political background of different civilizations of ancient and medieval world. 3. Study critically the impact of political, social, economic and cultural trends in various dynastic of ancient and medieval Bharat. 4. Develop the feeling of universal brotherhood and international harmony. 5. Develop critical and analytical thinking and problem solving activity. 6. Apply the knowledge acquired in Historical Research. 7. Explain and implementation use of core elements, values and life skills. 8. Understand different evaluation techniques and procedures. 9. Explain the importance of CCM. 	<ol style="list-style-type: none"> 1. Practical Work, 2. MCQ Examination, 3 Internal Written Examination 	<ol style="list-style-type: none"> 1. Students understood the concepts in schools subjects. 2. Students aquired various teaching methodologies of schools subjects. <p>Students got familiar about various teaching approaches, stratergies & qualities of various subject teachers.</p>
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BED 205	<p>Geography</p> <ol style="list-style-type: none"> 1. To enable student teachers to revise the knowledge of all branches of Geography subject at a school level. 2. To enable the student teachers to understand the interdependence and interrelationship among the various concepts and processes in Geography Subject. 3. To enable student teachers to acquire the skills related to map and instruments in Geography. 4. To develop a technique of observation and reporting of Geographical phenomenon among student teacher. 5. To create interest of Geography subject among student teachers. 6. To understand the nature, scope and importance of the subject. 7. To state the objectives of the subject Geography. 8. To explain and use different approaches, methods and techniques of teaching learning of subject. 9. To explain and understand the structure of subject. 10. To explain importance and use of core elements, life skills and values. 11. To analyze the text book and content. 12. To analyze the various resources in teaching 	<ol style="list-style-type: none"> 1. Practical Work, 2. MCQ Examination, 3 Internal Written Examination 	<ol style="list-style-type: none"> 1. Students understood the concepts in schools subjects. 2. Students aquired various teaching methodologies of schools subjects. <p>Students got familiar about various teaching approaches, stratergies & qualities of various subject teachers.</p>
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<p>BED 205</p>	<p>PHYSICS</p> <ul style="list-style-type: none"> • familiarize facts, terms, concepts, laws & principles in physics. • understand nature, scope & importance of physics at secondary & higher secondary level, correlation with other discipline. • analyze the textbook & content of physics at secondary & higher secondary level. • implement methods & models of teaching learning of physics. • acquire the competencies of physics teacher <p>CHEMISTRY</p> <ul style="list-style-type: none"> • familiarize facts, terms, concepts, laws & principles in chemistry. • understand the nature, scope & importance of chemistry at secondary & higher secondary level. • analyze the textbook & content of chemistry at secondary & higher secondary level. • implement methods & models of teaching learning of chemistry. • acquire the competencies of chemistry teacher 	<p>1. Practical Work, 2. MCQ Examination, 3 Internal Written Examination</p>	<p>1. Students understood the concepts in schools subjects. 2. Students acquired various teaching methodologies of schools subjects. Students got familiar about various teaching approaches, strategies & qualities of various subject teachers.</p>
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BED 205	<p>BIOLOGY</p> <ul style="list-style-type: none"> • familiarize facts, terms, concepts, laws & principles in biology. • understand nature, scope & importance of biology at secondary & higher secondary level. co-relation with other disciplines. • analyze the textbook & content of biology at secondary & higher secondary level. • implement methods & models of teaching learning of biology. • acquire the competencies of biology teacher 	<ol style="list-style-type: none"> 1. Practical Work, 2. MCQ Examination, 3 Internal Written Examination 	<ol style="list-style-type: none"> 1. Students understood the concepts in schools subjects. 2. Students acquired various teaching methodologies of schools subjects. <p>Students got familiar about various teaching approaches, strategies & qualities of various subject teachers.</p>
BED 206	<ol style="list-style-type: none"> 1. To develop the skill of teaching in natural set up. 	Practice Lessons	<p>Student-teachers completed their practice lessons in various schools.</p>
BED 207	<p>To enable the student teacher</p> <ol style="list-style-type: none"> 1. to develop lesson plans and conduct lessons. 2. to develop a plan of evaluation for the unit taught. 3. to know the various types of records are prepared and maintained in the school. 4. to organize co-curricular and extracurricular activities in the school. 5. to observe, give feedback and reflect on the lessons given by peers. 6. to get a feel of total experience of teaching in the school. 	Internship Programme	<ol style="list-style-type: none"> 1. Student-teachers developed their own lesson plans and conducted lessons. 2. Student-teachers developed a plan of evaluation for the unit taught. 3. Student-teachers studied various types of records are prepared and maintained in the school. 4. Student-teachers organized co-curricular and extracurricular activities in the school. 5. Student-teachers observed, gave feedback to their peers. 6. Student-teachers got total experiences of teaching & working in the schools.




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BED 208	<p>To enable the student teacher to</p> <ol style="list-style-type: none"> 1. get exposure to a wide variety of texts/e-texts 2. engage with these texts/e-texts interactively – individually as well as in small groups 3. enhance their capacities as readers and writers. 4. read, reflect and reproduce in writing in the form of conjectures, justifications, interpretations, arguments for or against, etc. on the read text/e-texts. 	<p>Orientation Sessions, Activity Sessions, Reading, Reflecting & reproducing the texts</p>	<ol style="list-style-type: none"> 1. Students got exposure to a wide variety of texts/e-texts. 2. Students engaged with these texts/e-texts interactively – individually as well as in small groups. 3. Students enhanced their capacities as readers and writers. 4. Students completed their practical works as per syllabus guidelines with help of guidance provided by course guide
BED 209	<p>To enable the student teacher to</p> <ol style="list-style-type: none"> 1. develop an understanding of self as a person 2. develop an understanding of self as a teacher 3. engage himself/herself in continuous self-reflection 4. get a holistic understanding about himself/herself 5. become an integrated personality 	<p>Orientation Sessions, Activity Sessions</p>	<ol style="list-style-type: none"> 1. Students aquired the knowledge regarding how to understand to self as a person, teacher & how to prepare for become a self confidant.
BED 210	<p>This course will enable the student teacher to</p> <ol style="list-style-type: none"> 1. know the basic research methodology 2. to identify the school-based research problem and to solve them scientifically. 	<p>Preparation of Research Proposal & Research Report</p>	<ol style="list-style-type: none"> 1. Students aquired the knowledge about basic research methodology 2. Students aquired the knowledge to identify the school-based research problem and to solve them scientifically.




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BED 211	<p>To unable student teacher</p> <ol style="list-style-type: none"> 1. to implies reflection, introspection and action, with a deep relationship between the Head, Heart and Hand. 2. helps the student teacher to understand the self 3. to realize it as a form of self-expression and for enhancing creativity 	<p>Script Writing, Interview of any one artist</p>	<p>Students completed their practical work as well as participated in various activities & shows their creativity & innovativeness through out the year.</p>
BED212	<ol style="list-style-type: none"> 1) To make education as a tool to empower teacher. 2) To build self-awareness among the novice teacher about the professional opportunities. 3) To provide dynamic platform to the novice teacher to explore the professional strengths in the field of education. 4) To promote the professional competencies of the novice teachers. 	<p>Development of Product, Essay on Entrepreneurship development</p>	<p>Students aquired knowledge about entrepreneurshp development & they have a ability to use this knowlwdge in their professional life.</p>




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